Fear (tense, and	xious, panicky)								
Sad (depressed	, hopeless)								
Empty (alone)									
Disgust									
Shameful/Guilt	У								
Unreal/disconn	ected								
Physically Bad									
Love (joy, happ	iness)								
Interest									
Present/alive/e	engaged								
Pride									
Urges, Behavio	rs and Personal T	argets (use a 0	-10 scale.	Place an	* if you acted	on the urge	e.)		
		Mo	Tu	We	Th	Fr	Sa	1	Su
						•••		*	
Describe what	was important to	day (especially	related to	your ta	rgets and use o	f skills).			
Мо	Tu	We	Т	h	Fr	Sa			Su
L	<u> </u>		ı			1			

Dialectical Behavior Therapy Card Name: _____

Мо

Tu

We

Th

Emotions: Today I felt... (use a scale of 1-10)

Emotion

Anger

Date Started:

Fr

Sa

Su



DBT Skills Used

Fill in the number for the degree to which you used the skill:

1) Realized afterward that I should have used skill.

- Thought about skill but chose not to use it. 2)
- Realized afterward that I did use skill effectively. 3)
- Mindfully tried to use skill but wasn't effective. Mindfully used skill effectively. 4)
- 5)

	M	T	W	Th	F	S	S		
SS								Wise Mind: Accessed wisdom. Know Truth. Be centered and calm. Balanced Emotional mind and reasonable mind. Meditate	
ulne								Observe: Just notice the experience. "Teflon Mind." Control your attention. Smell the roses. Experience what is happening.	
df						1	1	Describe: Put experiences into words. Describe to yourself what is happening. Put words on the experience.	
Core Mindfulness								Participate: Enter into the experience. Act intuitively from the wise mind. Practice changing the harmful and accepting yourself.	
		1				1	t	Nonjudgmental stance: see but don't evaluate. Unglue your opinions. Accept each moment.	
						1	T	One-mindfully: Be in the moment. Do one thing at a time. Let go of distractions. Concentrate on the task at hand.	
								Effectiveness: Focus on what works. Learn the rules. Play by the rules. Act skillfully. Let go of vengeance and useless anger.	
								Objective effectiveness: DEAR MAN: Describe. Express. Assert. Reinforce. Mindful. Appear Confident. Negotiate	
TE SS								Relationship effectiveness: GIVE: Gentle. Interested. Validation. Easy Manner.	
Interpersonal Effectiveness									
per								Self-respect effectiveness: FAST: Fair. No Apologies. Stick to values. Be Truthful; Cheerleading	
nte 3ffe								Attend to Relationships.	
- ш						-		Challenging Myths + Beliefs: Dispute the thoughts and beliefs that reduce interpersonal effectiveness.	
40,400,000,000	- 5m Tal Shane			Consession				Options for intensity: Determining how strongly to ask for or say NO to something	
Emotional Regulation								Identifying Primary Emotions: Use the model of emotions to identify your primary emotions	
								Function of emotions	
								Problem-solving: identify the problem. Check the facts. Identify your goal. Brainstorm solutions. Evaluate solutions and put solution into action.	
								Opposite-to-Emotion Action: Change emotions by acting opposite to the current emotion (when it's justified). Approach rather than avoid.	
								Acquire positives in the SHORT term: Do pleasurable things you can do now.	
								Acquire positives in the LONG term: Making choices that match morals and values	
								Build Mastery: Try to do one (hard or challenging) thing a day to make yourself feel competent and in control.	
								Cope Ahead: Imagine how you would skillfully cope with a situation before you are in it.	
								PLEASE: Reduce vulnerability, treat physical illness, balance eating, avoid drugs, balanced sleep and exercise daily.	
H								Exposure to Negative Feelings	
								Managing Extreme Emotions: Crisis survival skills. Mindfulness of current emotions. Apply emotion regulation skills.	
								Exposure to positive feelings	
								TIPP: Temperature, Intense Exercise, Progressive Muscle Relaxation, Paced Breathing	
								Distract: Wise Mind ACCEPTS:	
								Activities, Contributing, Comparison, Emotions, Pushing Away, Thoughts, Sensations	
								Self-soothe: with the 5 senses. Sights Sounds. Smells. Taste. Touch. Be mindful of soothing sensations.	
ce								IMPROVE: The Moment:	
an						-		Imagery. Meaning. Prayer. Relaxation. One thing in the moment. Vacation. Encouragement.	
stress Tolerance								Pros + Cons: Think about the +/- aspects of tolerating distress and the +/- aspects of NOT tolerating distress (engaging in impulsive behavior)	
SS						1		Observing your breath: Breathing to center yourself	
ie								Half-smile: If you can't change your feelings or face. Create posture of acceptance, willingness, and openness to	
ist								experience.	
Ä								Awareness Exercises: focus attention on allowing yourself to tolerate distress	
								Radical acceptance: choose to recognize and accept reality. Freedom from suffering = acceptance of facts from deep within/ DOES NOT MEAN approval.	
								Turning the mind: choosing over and over again to accept even though emotional mind wants to reject reality	
								Willingness: doing what is needed in each situation	
								Validate yourself and/or someone else	
Middle Path						-		Think dialectically: Think GREY. Not black and white.	
M M						-		Act dialectically: Walk the middle Ground	
								Challenge Negative self-talk.	